VOCATIONAL SKILLS DEVELOPMENT

^{(A} PARTNERSHIP WITH THE DEPARTMENT OF TECHNICAL EDUCATION, MINISTRY OF LABOUR AND HUMAN RESOURCES)

0903222, DPG





Contextual developments.....

- Rising youth unemployment at 22.6%
- 'Labour poor, unskilled country'
- Increasing emphasis on vocational skilling

- Reforms in the TVET sector by the government begun to: update and digitalize, link to national economic priorities, transition from supply to demand driven...



Project experiences so far....

- High commitment of MoLHR to reform TVET
- Various issues identified : perception, sustainable financing, capacities, technologies, industry involvement...

- Project focuses on challenge of limited industry involvement, linked to reforms to move from supply to demand driven
- 70:30 ratio between companies and TTIs in mason work and construction carpentry with 3 companies; expanded to 5 trades, and 16 companies
- Short courses ongoing; TA on standards & assessment begun



Project experiences so far....

- First batch of gradates 100% employed; 2 batches ongoing
- Feedback from partner companies indicate greater market relevance (could also be the pandemic and reduced number of skilled workers); tracer study planned in 2022.
- Better quality skills, supervisory/higher skilled trainings, green skills, technology assisted skills are areas that could increase interest and competitiveness of youth



Project experiences so far...

- Dual training depends on a vibrant private sector
- Digitalization in TVET embraced to an extent not seen before but rudimentary as of now
- Supply side of TVET receives emphasis; more emphasis on the demand side (e.g. link between TVET and infrastructure development plans, economic growth perspectives) required





